2024/25 School year

Kindergarten Activity Grant Deployment Plan

Activity	Activity 1: Experience the	Activity 2: Getting Close to Nature (Visiting Jordan	Activity 3: Visiting the	Activity 4: Visit to the	Activity 5: Visit to the
	Joy of Farming (Lions	Valley)	H ₂ OPE Centre	Hong Kong Children's	Hong Kong Zoological and
	Nature Education Centre)			Discovery Museum	Botanical Gardens
To enhance children's	□Language	□Language	□Language	□Language	□Language
development in the	☐Physical Fitness and	☐Physical Fitness and	☐Physical Fitness and	☐Physical Fitness and	☐Physical Fitness and
following learning	Health	Health	Health	Health	Health
areas	☐Early Childhood	☐Early Childhood	☑Early Childhood	☐Early Childhood	☑Early Childhood
	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	☑Self and Society	☑Self and Society	☑Self and Society	☑Self and Society	☐Self and Society
	☑Nature and Living	☑Nature and Living	□Nature and Living	☐Nature and Living	☑Nature and Living
	☐Arts and Creativity	☐Arts and Creativity	☐Arts and Creativity	☑Arts and Creativity	☐Arts and Creativity
Date	4/12/2024				
Mode of Delivery					
	☐Others (Please specify):	☐Others (Please specify):	☐Others (Please specify):	☐Others (Please specify):	☐Others (Please specify):
Content	 Learn about different plant ecosystems Experience the natural ecological environment Allow children to experience the joy of farming 	Understanding and Getting Close to Nature Through various forms of group games, parent-child relationships are enhanced.	Cultivate children's awareness of cherishing resources Learn about the history of Hong Kong's water services	Foster a sense of cultural pride in children, deepen their historical knowledge, and enrich their appreciation of history and architecture	Encourage children to get close to nature Enhance their understanding of park facilities, plants, and animals

	T				
				Enhance children's	
				understanding of	
				Chinese culture	
Number of Participants	Teachers:	Teachers:	Teachers:	Teachers:	Teachers:
	Students:	Students:	Students:	Students:	Students:
	Others (Please	Others (Please	Others (Please	Others (Please	Others (Please
	specify):	specify):	specify):	specify):	specify):
	(Total: <u>37</u>)	(Total: <u>14</u>)	(Total: <u>37</u>)	(Total: <u>37</u>)	(Total:14)
Budget	1,900	1,800	2,000	7,000	1,500
Nature of Organisation	☑Government	☑Government	□Government	□Government	☑Government
/ Facility	organisation	organisation	organisation	organisation	organisation
	☐ Non-profit-making	☐ Non-profit-making	☑ Non-profit-making	☑ Non-profit-making	☐ Non-profit-making
	organisation (i.e.	organisation (i.e. exempted	organisation (i.e. exempted	organisation (i.e. exempted	organisation (i.e. exempted
	exempted from tax under	from tax under Section 88			
	Section 88 of the Inland	of the Inland Revenue			
	Revenue Ordinance (Cap.	Ordinance (Cap. 112))	Ordinance (Cap. 112))	Ordinance (Cap. 112))	Ordinance (Cap. 112))
	112))				
Name of Organisation /	/	/	/	/	/
Facility					